

Building a Successful Mentorship Program

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Before

Why do you want to set up a mentoring program?

- Transfer knowledge and skills
- Acclimate to organizational culture
- Transform organizational culture
- · Leadership/character development
- Recruitment
- Somebody put it on my to-do list





| Before (Mentees) | | | | | | | |
|------------------|---|---|---|---|---|---|--|
| Ra | te yourself on the following skills: 1 I am very poor at that skill 2 I am poor 3 I am sometimes good 4 I am usually good 5 I am always good | | | | | | |
| 1 | Introducing yourself | 1 | 2 | 3 | 4 | 5 | |
| 2 | Listening - taking in what people say | 1 | 2 | 3 | 4 | 5 | |
| 3 | Listening - showing interest in people | 1 | 2 | 3 | 4 | 5 | |
| 4 | Communicating feelings | 1 | 2 | 3 | 4 | 5 | |
| 5 | Dealing with anger/hostility | 1 | 2 | 3 | 4 | 5 | |
| 6 | Responding to praise | 1 | 2 | 3 | 4 | 5 | |
| 7 | Responding to expression of anxiety | 1 | 2 | 3 | 4 | 5 | |
| 8 | Responding to negative feedback | 1 | 2 | 3 | 4 | 5 | |
| 9 | Coping with apathy and expressions of disinterest | 1 | 2 | 3 | 4 | 5 | |
| 10 | Coping with silences in conversations | 1 | 2 | 3 | 4 | 5 | |
| | Appreciating other people's feelings | 1 | 2 | 3 | 4 | 5 | |



Before (Mentees)

I am looking for a mentor:

- Who will help me develop these qualities in myself:
- Who works in the following arenas:
- Because I am interested in stretching myself in the following ways:
- Some possible names:



During

Minimum requirements

- Attend a joint training session
- Design a contract together
- Meet at least every other week
- Commit to a set term (6 months, a year?)

Options for Training

- Discuss previous experiences with mentorships and your hopes/fears for this one
- Write an advertisement for a mentee/mentor for yourself:
 For Sale:

Wanted:

Core Mentoring Skills

- **1. LISTENING ACTIVELY**
- 2. Identifying goals and current reality
- 3. Building trust
- 4. Encouraging -- does anyone get too much praise?

Skills for Mentors, especially

- 1. Inspiring (to pursue their own vision, not yours)
- 2. Providing corrective feedback
- 3. Managing risks -- help mentees prevent *unnecessary* mistakes as they learn to take *appropriate* risks
- 4. Opening doors -- after trust is earned
- 5. Instructing/developing capabilities

Skills for Mentees, especially

- 1. Learning quickly
- 2. Showing the right amount of initiative
- 3. Following through -- trying a suggestion, reporting on how it went
- 4. Managing the relationship

Active Listening

Mentoring is NOT about problem *solving*, but about problem *exploration*. **Conversation** (Ping Pong) **Discussion** (This *vs*. That) **Skillful Discussion** (getting to a result) **Debate** (someone wins) **Dialogue** (mutual learning, insight)

Crafting Great & Powerful Questions

- What circumstance in your life gave you confidence?
- How do you remain thoughtful after spending years on one issue?
- How did you cope with your biggest fear in management?

?

Training Exercises

Values list from The Fifth Discipline: Choose the 5 most important to you. Now reduce that to 4. Now 3. What is THE most important value to you?

Achievement Close relationships Advancement & promotion Community Adventure Affection Arts Challenging problems Change and variety

Competence Competition Cooperation Country Creativity

Decisiveness Democracy Ecological awareness Economic security Effectiveness Efficiency Ethical practice

The Johari Window

Named for Joseph Luft and Harry Ingham

| | Known to Self | Not Known to Self | | |
|------------------------|---------------|-------------------|--|--|
| Known to Others | OPEN | BLIND | | |
| Not Known to Others | HIDDEN | UNKNOWN | | |
| | | | | |

| Life & Times of | |
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Drawing Up a Contract

Communication Preferences

- > Email for scheduling ... or for consultation, too?
- Telephone?
- Messages?

Scheduling

- Create a 6-month schedule?
- Stay one or two meetings ahead?

Contract (cont'd.)

- ➤ Best days and times?
- ≻Locations?
- ≻Uh, oh, problems....
 - Cancellations: who reschedules afterwards?
 - Punctuality: How long does someone wait?
 - How to handle a sudden time conflict?

Contract (even more)

- Duration: How long can I be gone from work?
- Meals: Who pays? Brown bag?
- Boundaries: What's in? What's out?
- Corrective action:
 - How would mentee prefer to receive it?Before or after?
 - How would mentor prefer to offer it?
- Confidentiality

Giving and Receiving Feedback

- Did I focus on *behaviors* and **not** on *personality*?
- Were those behaviors
 > Specific and not abstract?
 - >Current and not from the past?
 - >Controllable by the mentee?
- Did I show my mentee that I was in his corner?





After (cont'd.)

3. Did your mentee have a clear idea of what she/he wanted the mentorship to accomplish? FLOUNDERING 0 1 2 3 4 5 FOCUSED
4. Were you and your mentee matched well? OIL AND WATER 0 1 2 3 4 5 PEAS IN A POD
5. How easy was it to meet your mentee's needs? MAJOR STRAIN 0 1 2 3 4 5 FLOWED EASILY
6. Was your mentee eager to learn? Open to learn? CLOSED 0 1 2 3 4 5 OPEN

